

**BY-LAW No. 2010-019  
OF THE  
CORPORATION OF THE TOWN OF COLLINGWOOD**



BEING A BY-LAW TO DESIGNATE THE EXTERIOR OF THE BUILDING OF  
THE PROPERTY LEGALLY DESCRIBED AS LOTS 3, 4 & 5, E/S NAPIER  
STREET, PLAN 282 AND KNOWN MUNICIPALLY AS 125 NAPIER STREET,  
AS HAVING CULTURAL HERITAGE VALUE AND INTEREST

**WHEREAS** section 29 of the *Ontario Heritage Act*, R.S.O. 1990, c. O.18, as amended, authorizes the council of a municipality to enact a by-law to designate real property including all buildings and structures thereon, to be of cultural heritage value or interest;

**AND WHEREAS** the Council of The Corporation of the Town of Collingwood (the "Town") has caused to be served on the owners of the lands and premises legally described as Lots 3, 4 & 5, E/S of Napier Street, Plan 282, Town of Collingwood, County of Simcoe and known municipally as 125 Napier Street in the Town of Collingwood and upon the Ontario Heritage Trust, a Notice of Intention to designate the aforesaid real property and has caused such Notice of Intention to be published in a newspaper having general circulation in the Town;

**AND WHEREAS** the Statement of Cultural Heritage Value or Interest and the Description of Heritage Attributes are set out in Schedule "B" attached this By-law;

**AND WHEREAS** no Notice of Objection to the proposed designation has been served on the Clerk of the Town;

**AND WHEREAS** this By-law is to be registered in the proper Land Registry Office with respect the property described in Schedule "A" attached hereto;

**NOW THEREFORE THE COUNCIL OF THE CORPORATION OF THE TOWN OF COLLINGWOOD HEREBY ENACTS AS FOLLOWS:**

1. **THAT** the exterior of the existing building, not to include the swimming pool or interior of the building, located on the property legally described as Lots 3, 4 & 5, E/S Napier Street, Plan 282, Town of Collingwood, County of Simcoe and known municipally as 125 Napier Street, more particularly described in Schedule "A", is hereby designated as being of cultural value and interest pursuant to s. 29 of the *Ontario Heritage Act*.
2. **THAT** the Clerk is hereby authorized to cause a copy of this By-law to be served on the owner of the aforesaid property and on the Ontario Heritage Trust and to cause notice of the passing of this By-law to be published in a newspaper having general circulation in the Town.
3. **THAT** this By-law shall come into full force and effect on the final date of passage hereof.

**ENACTED AND PASSED** this 8<sup>th</sup> day of February, 2010.

MAYOR

CLERK

**Schedule "A" of By-law 2010-019**

**LEGAL DESCRIPTION**

PIN 58292-0125 (R)

Lot 3 E/S Napier Street, Plan 55, AKA Plan 282, Town of Collingwood; Lot 4 E/S Napier Street, Plan 282, Town of Collingwood; Lot 5 E/S Napier Street, Plan 282, Town of Collingwood, County of Simcoe

## Schedule "B" of By-law 2010-019

### STATEMENT OF CULTURAL HERITAGE VALUE OR INTEREST

#### **HISTORICAL OR ASSOCIATIVE VALUE**

The building formerly referred to as the East Ward/Connaught Public Elementary School located on Napier Street was constructed in 1884 and was enlarged in 1902. The 1902 addition was during the period of growth in Collingwood, when the enrolment of school-aged children exceeded the available classroom space.

In 1884, Collingwood architect Marshall B. Aylsworth designed and supervised the construction by local contractors of two schools in Collingwood, being East Ward and Centre Ward. The Centre Ward (later Victoria) School located at 400 Maple Street has since been demolished but an annex building designed by local architect John Wilson and constructed in 1894 survives on the site. John Wilson also designed the two classroom additions to East Ward in 1902. Research indicates that the work undertaken in 1902 was a "rebuilding", the extent of which is unknown. Connaught School is currently attributed to both architects, Aylsworth and Wilson.

The Napier Street property was in continuous use for educational purposes from 1884 until 1969, resulting in a long-standing association of the site with Collingwood's elementary school-aged children, parents, staff and administrators.

#### **DESIGN OR PHYSICAL VALUE**

It is evident that Aylsworth and Wilson were skilled designers and knowledgeable about Romanesque Revival styling. Both architects seem to have been aware of the contemporary philosophy that a pleasant, stylish and well-equipped school building fosters learning. Wilson designed a 1902 addition that appears seamlessly integrated with the original 1884 structure.

Overall, this is a solidly executed local example of the Romanesque Revival style of architecture being applied to institutional use. It retains several school purpose features such as separate entrances for boys and girls, natural lighting, auxiliary rooms and classrooms. The plan, massing, style, masonry including polychromatic (red/buff/black) brickwork, roof cornice, shaped door and window openings together form an attractive composition. The building maintains its overall architectural integrity.

#### **CONTEXTUAL VALUE**

This property and building served the community as a school from 1884 to 1969 and have been owned by the municipality since 1971. The school building is a neighbourhood landmark.

#### **Description of Heritage Attribute**

The significant heritage attribute of the property is the 1884/1902 Romanesque Revival style school building, without the 1970s addition(s). Important exterior elements of this structure include:

- Cruciform plan, 2-storey height, massing, and design symmetry
- Low-pitched, hipped roof with two dormers and dentil trim cornice
- Fenestration including window placement, shapes, dimensions, wood sash type, transoms, dentil and other trim, and lugsill type
- Unpainted red-orange and buff-cream coloured brick masonry with buff coloured, lime-based mortar
- The black pigment on selected bricks used as banding and edging
- All decorative masonry such as corbelling, brick voussoirs and stone lintels over door and window openings, brick pilasters with stone/cement caps, Z-pattern frieze
- Coursed stone foundation
- Separate entryways for boys and girls
- The "Connaught Public School 1902" stone plaque